

Find a good title for this paragraph.

Exercise - Writing a paragraph

Eating in the student cafeteria is a pleasant experience. First, the food is excellent. It is well-prepared, it tastes delicious, and there are many different kinds of food like hamburgers, pizza, and chicken. Moreover, each person serves himself, selecting just what he wants. Second, the environment in the cafeteria is nice. Many happy young people are talking and laughing. However, the atmosphere is still calm; it is possible to study and to do homework. Finally, there are many friendly people at the Student Center. Even strangers say "Hi!" and offer to share their tables. When this happens practice in speaking English and friendship often follow. In general, it is nice to go to the Student Center cafeteria once in a while to enjoy eating, studying and talking to new people.

(adapted from: The Process of Paragraph Writing Joy M. Reid)

TOPIC SENTENCE _____

Circle the controlling ideas in the topic sentence.

A. Point 1 about the topic sentence: _____

1. specific detail that explains, _____

2. describes, illustrates Point 1: _____

3. _____

B. Point 2 about the topic sentence: _____

1. specific detail about Point 2: _____

2. specific detail about Point 2: _____

C. Point 3 about the topic sentence: _____

1. specific detail about Point 3: _____

2. specific detail about Point 3: _____

Concluding sentence _____

Which connectors are there in this paragraph? Mark them.

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Exercise - Writing a paragraph

Good reasons for going to the student cafeteria

Eating in the student cafeteria is a pleasant experience. First, the food is excellent. It is well-prepared, it tastes delicious, and there are many different kinds of food like hamburgers, pizza, and chicken. Moreover, each person serves himself, selecting just what he wants. Second, the environment in the cafeteria is nice. Many happy young people are talking and laughing. However, the atmosphere is still calm; it is possible to study and to do homework. Finally, there are many friendly people at the Student Center. Even strangers say "Hi!" and offer to share their tables. When this happens, practice in speaking English and friendship often follow. In general, it is nice to go to the Student Center cafeteria once in a while to enjoy eating, studying and talking to new people.

(adapted from: The Process of Paragraph Writing Joy M. Reid)

Circle

the controlling ideas in the topic sentence.

TOPIC SENTENCE *Eating in the student cafeteria is a pleasant experience.*

A . Point 1 about the topic sentence: *the food is excellent.*

1. specific detail that explains, *It is well- prepared, tastes delicious*
2. describes, illustrates Point 1 : *many different kinds of food...*
3. *... each person serves himself, taking just ...*

B. Point 2 about the topic sentence: ... *the environment in the cafeteria is nice.*

1. specific detail about Point 2: *Many happy young people are talking and laughing.*
2. specific detail about Point 2: *...the atmosphere is still calm; it is still possible ..*

C. Point 3 about the topic sentence: ... *there are many friendly people at the cafeteria.*

1. specific detail about Point 3: *Even strangers say "Hi" and offer to share ...*
2. specific detail about Point 3: *Conversation and friendship follow.*

Concluding sentence ___ *In general, it is nice to go to the student cafeteria once in a while to enjoy eating, studying and talking to new people.* ___

Which connectors are there in this paragraph?
Mark them.

First, Moreover, Second, However,
Finally, In general