

Find someone who ...

can name one possible consequence of the constructivist theory in the classroom.	
can distinguish between assessment and evaluation.	
can tell you what is meant by 'washback effect' in connection with grades.	
can list three different classroom situations in which her/his pupils can best show their oral competence/skills.	
agrees with the idea of 'message before accuracy'.	
can describe his/her most effective method to document the pupils' oral achievements/performance.	
can come up with one advantage of peer evaluation.	
shares your view as to the problem of self-evaluation by the pupils.	
can outline one difficulty she/he has concerning oral grades.	