

|   |                      |   |  |
|---|----------------------|---|--|
| <b>Titel:</b> Smart Alex  |                      | <input checked="" type="checkbox"/> <b>Testaufgabe</b><br><input type="checkbox"/> <b>Unterrichtsaufgabe</b>  |  |
| <b>Themengebiet:</b> School   |                      |   |  |
| <b>Fertigkeit:</b><br>Leseverstehen<br>(use of English)   | <b>Niveau:</b><br>B1 | <b>Aufgabenformat:</b><br><input checked="" type="checkbox"/> multiple choice <input type="checkbox"/> true/false/not given<br><input type="checkbox"/> matching <input type="checkbox"/> short answer question<br><input type="checkbox"/> (table) completion <input type="checkbox"/> gap-filling |  |
| <b>Standardbezug/GeR:</b>   |                      |   |  |
| <b>Organisationsform:</b><br><input checked="" type="checkbox"/> Einzelarbeit <input type="checkbox"/> Partnerarbeit <input type="checkbox"/> Gruppenarbeit |                      |   |  |
| <b>Zeitaufwand:</b><br>ca. 10 min.  |                      |   |  |
| <b>Materialien/Medien:</b><br>Arbeitsblatt  |                      |   |  |
| <b>Hinweise:</b>  |                      |   |  |
| <b>Varianten / Weiterarbeit:</b>  |                      |   |  |

## THE DIARY OF A KPMG COMPUTER CALLED SMART ALEX

My name is Smart Alex and **(0) I reckon** I'm probably the most popular member of class 5 at Salisbury Primary School in North West London.

I left KPMG in the summer of 2000 - replaced by a newer, updated model. But I'm really enjoying my **(1) "retirement"** with a class of 9-year-olds. Firstly they gave me a name. I think Smart Alex is really cool.

Never before have I had such **(2) adoring** fans. The kids use my **(3) vast** knowledge to help with their school projects, and **(4) recently** we've studied Ancient Egypt and the Tudors together. Class 5 gets only 45 minutes a week in the school's IT-room. Thanks to my help the pupils can finish off their computer projects in the comfort of their own classroom.

Our teacher, Miss Rice, says my arrival has made a big **(5) impact** in the classroom and has helped make her job easier. What really pleases me is that not only do I help the children learn, but I make it fun, too. I'm their **(6) gateway** to a world of information. Using the Internet and CD ROMs they learn by using moving images, photos and information that would not normally be **(7) available** in the classroom.

My classmates say they're all really grateful to KPMG for donating me. They say many lessons would be less enjoyable and more boring if I wasn't there. In fact they're always saying that school life wouldn't be the same without me! But I reckon I get as much out of being there as the kids do.

I do get a bit lonely in the evening when everyone goes home, though. I've been thinking hard about this and I reckon that what I really need is a bit of company ... perhaps from a friendly printer!

**Task:**

**Find the word that has the same or a similar meaning and tick (v) it (a to d).**

**There is an example (0) at the beginning:**

| 0. I reckon    |                          |              |                                     |
|----------------|--------------------------|--------------|-------------------------------------|
| I want to know | <input type="checkbox"/> | I think      | <input checked="" type="checkbox"/> |
| I am not sure  | <input type="checkbox"/> | I don't know | <input type="checkbox"/>            |

| 1. retirement |                          |                 |                          |
|---------------|--------------------------|-----------------|--------------------------|
| lessons       | <input type="checkbox"/> | sleep           | <input type="checkbox"/> |
| old age       | <input type="checkbox"/> | life after work | <input type="checkbox"/> |

| 2. adoring |                          |           |                          |
|------------|--------------------------|-----------|--------------------------|
| adorable   | <input type="checkbox"/> | loving    | <input type="checkbox"/> |
| terrible   | <input type="checkbox"/> | wonderful | <input type="checkbox"/> |

| 3. vast   |                          |       |                          |
|-----------|--------------------------|-------|--------------------------|
| tiny      | <input type="checkbox"/> | huge  | <input type="checkbox"/> |
| important | <input type="checkbox"/> | waste | <input type="checkbox"/> |

| 4. recently     |                          |                   |                          |
|-----------------|--------------------------|-------------------|--------------------------|
| a long time ago | <input type="checkbox"/> | in a short while  | <input type="checkbox"/> |
| today           | <input type="checkbox"/> | a short while ago | <input type="checkbox"/> |

| 5. impact |                          |            |                          |
|-----------|--------------------------|------------|--------------------------|
| change    | <input type="checkbox"/> | impression | <input type="checkbox"/> |
| shock     | <input type="checkbox"/> | turnover   | <input type="checkbox"/> |

| 6. gateway |                          |        |                          |
|------------|--------------------------|--------|--------------------------|
| guard      | <input type="checkbox"/> | helper | <input type="checkbox"/> |
| street     | <input type="checkbox"/> | door   | <input type="checkbox"/> |

| 7. available |                          |             |                          |
|--------------|--------------------------|-------------|--------------------------|
| offered      | <input type="checkbox"/> | interesting | <input type="checkbox"/> |
| valuable     | <input type="checkbox"/> | special     | <input type="checkbox"/> |